VIVEKANANDA GIRIJANA KALYANA KENDRA

Over 33 Years of Tribal Development

ANNUAL REPORT
2011 - 2012
Acknowledgement

We take this opportunity to express our deep felt gratitude and thanks to all our well-wishers and organizations who have supported us with donations in cash and kind, services and goodwill.

We are grateful to all those people who have visited Vivekananda Girijana Kalyana Kendra [VGKK] and have encouraged and motivated us to achieve greater levels of perfection in our efforts to improve the lives of the tribal communities with whom we work.

Our special thanks to:

- Supraja Foundation, Hong Kong
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- Mr. Munireddy
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We continue to look forward for your valued support and guidance in all our endeavours.
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INTRODUCTION

Thirty two years ago Dr. H. Sudarshan, with a small group of dedicated doctors and social workers, undertook long treks in the dense forests of Biligiri Rangana (BR) Hills to visit the Soliga settlements in search of tribals who needed medical help. More often than not, when this team reached there, it found that the tribals had fled their settlements in fear, and left behind only the aged and children. However, Dr. Sudarshan and his group persevered and over time, the tribals overcame their fear and began approaching them for their ailments. Vision and commitment of Dr. Sudarshan to provide composite services to the tribals of the BR Hills lead to the launching of Vivekananda Girijana Kalyana Kendra [VGKK].

An eight-bedded hospital was established in BR Hills in 1980 exclusively for medical assistance of the tribals. A mobile unit with necessary equipment and medicines was also put into service in order to reach remote tribal settlements. And Vivekananda Girijana Kalyana Kendra [VGKK] was registered in 1981.

With a realization that healthcare alone was not enough, VGKK began implementing integrated tribal development programmes covering education, vocational training, housing, water and sanitation, horticulture, sustainable agriculture and conservation programmes. Later on food processing and organic farming were also added on through the Council for Advancement of People’s Action and Rural Technology (CAPART), Technology Resource Centre (TRC) to help the tribals optimize and add value to Non-Timber Forest Produce (NTFPs) that they collected.

VGKK has thus evolved over years and now works in diversified areas of health, education, livelihoods, community development and eco tourism which collectively aim at integrated tribal development.
I. HEALTH

1. Vivekananda Tribal Health Centre

The Hospital at B.R.Hills stands as one of the strongest limbs of the integrated tribal development projects providing accessible, holistic and quality health care to the tribal community in the area and beyond. The hospital in its new building has been named as Vivekananda Tribal Health Centre. Now it is a 20-bedded hospital with a well-equipped lab and facilities for x-ray, labor ward and operation theatre. Tribals from distant villages in Male Mahadeshwara Hills (MM Hills) and neighboring Tamil Nadu also avail the healthcare facilities of the hospital.

An overview of the nature of cases treated at the Vivekananda Tribal Health Center during the reporting year:

<table>
<thead>
<tr>
<th>Cases treated for:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of in-patients</td>
<td>275</td>
</tr>
<tr>
<td>Total number of out-patients</td>
<td>10206</td>
</tr>
<tr>
<td>Patients referred to other hospitals</td>
<td>90</td>
</tr>
<tr>
<td>X-ray</td>
<td>284</td>
</tr>
<tr>
<td>ECG through Telemedicine</td>
<td>23</td>
</tr>
<tr>
<td>Dressing conducted</td>
<td>80</td>
</tr>
</tbody>
</table>

2. Clinic

The Clinic continues to cater to the routine outpatients. Backed by good infrastructure and dedicated staff, the clinic has for long stood for rational drug use and a holistic approach towards health.

Particular emphasis has been laid on detection and treatment of diseases such as tuberculosis, epilepsy, diabetes, hypertension, leprosy and mental illness. Weekend camps are conducted at Gumballi PHC, in Yelandur Taluka which is managed by Karuna Trust (an affiliate organization of VGKK), thus extending health services to the whole of Yelandur and neighboring Talukas.
3. National Health Programmes

During the year the following National Health Programmes and house-to-house surveys were conducted to determine the health scenario of the tribal villages:

- National Mental Health Programme
- Leprosy Control Programme
- Epilepsy Control Programme
- Blindness Control Programme
- Vaccination Programme
- Family Health Programme
- School Health Programme
- Respiratory and Diarrhea Control Programme
- CCSTI and RTI Control

The household survey resulted in tracking details in terms of number of children between 0-1 and 1-5 years of age, number of children vaccinated, prenatal and postnatal services availed by women. Community awareness was assessed on health and hygiene and family health programmes were implemented.

4. Emergency Medical Services

Ambulance services are provided to transport emergency cases and enable timely referral for seriously ill patients to tertiary care centers. Antenatal cases that require higher care/ interventions are sent in the ambulance to appropriate centers.

5. Mobile Health Units

BR Hills Unit

An additional MHU covers other settlements in areas as far as Bandipur and some villages in Nanjangud on one side and settlements in neighboring Tamil Nadu and MM hills on the other side catering to the health needs of the tribal people.

The services of this MHU are also being utilized to supervise ANMs and the work being carried out at the sub-centres. This helps in monitoring the implementation of RCH programme in the tribal areas. Activities carried out for the year as follows:
Activities of Mobile Unit during 2011-12

<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of villages visited</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>No of patients treated</td>
<td>8673</td>
</tr>
<tr>
<td>3</td>
<td>No of ashram schools visited</td>
<td>18</td>
</tr>
<tr>
<td>4</td>
<td>No of ANMs addressed through the mobile units</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>Number of patients referred to VGKK hospital</td>
<td>50</td>
</tr>
<tr>
<td>6</td>
<td>Anganawadi visits by Mobile team</td>
<td>26</td>
</tr>
<tr>
<td>7</td>
<td>Visits to government hospital</td>
<td>6</td>
</tr>
<tr>
<td>8</td>
<td>Total number of patients referred to other hospital for higher</td>
<td>9</td>
</tr>
</tbody>
</table>

Gundlupet Unit

'Taking health to their doorstep’ is the motto of the mobile healthcare unit of VGKK. VGKK has started Mobile Health Unit (MHU) in the tribal hamlets of Gundlupet Taluk in collaboration with the Karnataka Health System Development and Reforms Project (KHSDRP). This MHU is headquartered in Gundlupet and caters to a population of 4669 spanning 16 villages of the Taluk.

Total OPD: 8367

Cases treated

<table>
<thead>
<tr>
<th>Case</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camp</td>
<td>383</td>
</tr>
<tr>
<td>ANC</td>
<td>142</td>
</tr>
<tr>
<td>PNC</td>
<td>81</td>
</tr>
<tr>
<td>Anemia Treated</td>
<td>185</td>
</tr>
<tr>
<td>Cataract</td>
<td>69</td>
</tr>
<tr>
<td>Tuberculosis suspected</td>
<td>4</td>
</tr>
<tr>
<td>Any emergencies referred</td>
<td>38</td>
</tr>
</tbody>
</table>
Laboratory test

<table>
<thead>
<tr>
<th>Test</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood Sugar level Estimation</td>
<td>56</td>
</tr>
<tr>
<td>Urine for sugar</td>
<td>56</td>
</tr>
<tr>
<td>Urine For Alb</td>
<td>56</td>
</tr>
<tr>
<td>Blood Hb%</td>
<td>58</td>
</tr>
<tr>
<td>HIV</td>
<td>20</td>
</tr>
<tr>
<td>Sputum</td>
<td>12</td>
</tr>
<tr>
<td>Pregnancy Test</td>
<td>52</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>310</strong></td>
</tr>
</tbody>
</table>

6. Mobile Dental Care Unit

A well-equipped modern mobile dental unit was started with a view to reach to the tribal and rural areas. The dental surgeon heads the unit and a complete range of dental care is being provided such as scaling, filling, extraction of teeth, root canal treatment and prosthesis. Health education is an integral part of this programme.

7. School Health Program

The annual health checkup of the students of VGKK School and other schools was conducted in the months of July and October 2011. The details are as below:

**Details of the School Health Program**

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of school</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>VGKK School</td>
<td>950</td>
</tr>
<tr>
<td>2</td>
<td>Government Higher Primary School, BR Hills</td>
<td>61</td>
</tr>
<tr>
<td>3</td>
<td>Government Higher Primary School, Yerakanagadde</td>
<td>148</td>
</tr>
<tr>
<td>4</td>
<td>Ashrama School, Purani podu</td>
<td>156</td>
</tr>
<tr>
<td>5</td>
<td>Ashrama School, K Gudi</td>
<td>42</td>
</tr>
<tr>
<td>6</td>
<td>Aanganwadis (BR Hills area)</td>
<td>115</td>
</tr>
</tbody>
</table>
8. Internship training / Overseas Graduates

Interns from Mysore Medical College and JSS Medical College are posted at Vivekananda Tribal Health Centre as part of their course in community medicine. They are exposed to various facets of community medicine during their posting like concepts of primary health care, mobile health clinics apart from gaining an insight into the tribal culture and their way of life. In addition, interested overseas medical graduates/aspirants visit the hospital based on their requirements. During the year 2011-12,

- 54 interns were given training
- 09 foreign medical students were trained

II. EDUCATION

A. VGKK School – Primary, Higher Primary and High School

ACTIVITIES

The year began with tremendous confidence among the school teachers inspired by 100% pass percentage. They have set higher target for themselves to enable increase in number of distinctions and first classes for the next batch of SSLC students. The dedication and motivation of teachers and the supporting staff are commendable which transcend the impetus for monetary benefits.

Strength of VGKK School during the year 2011-2012

<table>
<thead>
<tr>
<th>CLASS</th>
<th>ST BOYS</th>
<th>ST GIRLS</th>
<th>SC BOYS</th>
<th>SC GIRLS</th>
<th>OTHERS BOYS</th>
<th>OTHERS GIRLS</th>
<th>TOTAL BOYS</th>
<th>TOTAL GIRLS</th>
<th>G.TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>9</td>
<td>11</td>
<td></td>
<td></td>
<td>9</td>
<td>11</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>18</td>
<td>12</td>
<td></td>
<td></td>
<td>18</td>
<td>12</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>12</td>
<td>18</td>
<td></td>
<td></td>
<td>12</td>
<td>18</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td>6</td>
<td>13</td>
<td></td>
<td></td>
<td>6</td>
<td>13</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>23</td>
<td>23</td>
<td>1</td>
<td></td>
<td>24</td>
<td>23</td>
<td>47</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td>62</td>
<td>37</td>
<td></td>
<td></td>
<td>62</td>
<td>37</td>
<td>99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td>30</td>
<td>32</td>
<td>1</td>
<td></td>
<td>31</td>
<td>32</td>
<td>63</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VIII</td>
<td>37</td>
<td>29</td>
<td>1</td>
<td>1</td>
<td>38</td>
<td>30</td>
<td>68</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IX</td>
<td>28</td>
<td>27</td>
<td>6</td>
<td>3</td>
<td>34</td>
<td>30</td>
<td>64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>17</td>
<td>26</td>
<td>8</td>
<td>2</td>
<td>27</td>
<td>30</td>
<td>57</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total 497
1. **Encouraging schooling**

The children are motivated to attend school by incentivizing them with free school uniform, writing material, textbooks and bags. Girls and boys of class VIII are given bicycles by the Government to encourage them to attend school. Scholarships are also being provided as incentives by VGKK management.

Children listen to the radio programmes. The primary school classrooms, walls and other places are attractively painted with pictures of animals, birds, alphabets, Indian map etc. to make them imbibe through visual representation. The radio and EDUSAT programs have motivated them to attend school regularly.

Various academic and non-academic activities conducted during the year are enumerated briefly in the following section.

2. **Computer Education**

Regular computer education is imparted to the students covering both theory and practical classes. Subject-specific educational software is extensively used to evoke interest in the children to get a better understanding of their subjects and improve their knowledge levels. A new fully fledged computer lab is in the offing.

3. **Cultural Activities**

The school children and teachers took part enthusiastically in all the national and religious festivals organized by the school. The participation by the parents and well-wishers in these festivals added colour to the celebrations. School level cultural competitions were held and prizes were distributed to the children.

Children participated enthusiastically in tribal cultural activities like festivals as rotti habba, ragi habba etc. Tribal songs are sung everyday during prayer. Tribal dances are a part of our weekly cultural programmes. Tribal dances and dramas in local Soliga nudi are enacted in important celebrations.

4. **Sports**

A new Gymnasium equipped with Dumbles, weight lifts, cross bars and pull-ups have been provided for high school students.

Children took part in games and athletic competitions conducted at Hobli, Taluka, District and State levels. A Taluka level sports meet for high school students was conducted at VGKK school premises this year. VGKK School children got FIRST place in individual and Group sports competitions.

Championship was awarded for VGKK School Children for the Events at all levels.
### Winners

<table>
<thead>
<tr>
<th>Name of the student</th>
<th>Class</th>
<th>Event</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jayashankara N</td>
<td>X</td>
<td>400,800,100mts Running 4x10 0 relay</td>
<td>First</td>
</tr>
<tr>
<td>Nandisha</td>
<td>X</td>
<td>1500,4x100,</td>
<td>First</td>
</tr>
<tr>
<td>Sunil</td>
<td>IX</td>
<td>Shotput 4x100</td>
<td>First</td>
</tr>
<tr>
<td>Kumar</td>
<td>X</td>
<td>800mt 4x100</td>
<td>First</td>
</tr>
<tr>
<td>Sudha</td>
<td>VIII</td>
<td>Shotput</td>
<td>First</td>
</tr>
<tr>
<td>Roopa</td>
<td>VIII</td>
<td>100mt,</td>
<td>First</td>
</tr>
<tr>
<td>Dundamma</td>
<td>X</td>
<td>1500mt</td>
<td>First</td>
</tr>
<tr>
<td>Boys Team –</td>
<td>IX X</td>
<td>Volley ball</td>
<td>First</td>
</tr>
<tr>
<td>Girls Team</td>
<td>VIII, IX, X</td>
<td>Kabbaddi</td>
<td>First</td>
</tr>
</tbody>
</table>

### 5. 20-Point Programme

This programme was implemented for all-round personality development of students as envisaged by the State Government. This included activities for children to overcome stage fear, encouraged them to write stories, collect information about freedom fighters and national festivals, and motivating them to read library books to write ‘thoughts for the day’, suggestions and question box etc. Separate files are being maintained for each of the 20 different activities to track their progress.

### 6. Medical Check-up

Health check up was conducted twice during the year for the students. Screening was done by the doctors of Vivekananda Tribal Health Centre B R Hills and about 540 children were underwent the check-up.

### 7. Educational Tour

The school children went on an educational and exposure tour to Ooty and neighbouring places of historical and spiritual interest in Tamilnadu during the year. All the children participated in the exposure trip. Primary school children went to South Canara.

### 8. Kitchen Garden

Gardens in the school campus continue to be maintained by the school children. Children have awareness about usage of natural manure which they do and also Vermiculture farming. Vegetables grown in the school garden are used by the hostel kitchen.
9. Dynamic Meditation and Pranic Healing

Programmes related to dynamic meditation and Pranic healing are conducted every Sunday morning in the school auditorium under the guidance of the trained teacher. The teachers also join students in this meditation hour.

10. Training

VGKK school teachers attended training in innovative methodologies in tune with the latest developments in education. Teachers also attend Academic review meeting on a regular basis.

INNOVATIONS IN EDUCATION

The children at BR Hills have close proximity to Nature and they have the opportunity and zeal to learn from their surroundings. VGKK teachers have drawn a unique a curriculum to include innovative methods of teaching along with the conventional approach.

Some of the methods through which the children are taught are:

- Environmental Education
- Value-based Education
- Life Skills Education
- Experiential Learning
- Resource Bridge Centre
- Imparting Dairy techniques

1. Environmental Education

The children learn about the environment through practical session which include identification and uses of plants, bird watching, map reading and the conservation of Non-Timber Forest Produces (NTFPs). On World Science Day, the children participated in a school level essay competition on ‘Air Pollution”. A seminar on environmental conservation was also conducted.

2. Experiential learning

The children participated in District Level Exhibition on Organic farming practices in which they exhibited a model of vermi-compost preparation. As they have an inherent trait to be close to nature and animals, the skill comes to them with ease. At VGKK they acquire additional skills of maintaining accounts of the dairy, record the diet of the cattle and manage medicines. They are also good at clay art and drawing.

Children also participated in cleaning up programme of areas near the temple premises on special occasions to gain awareness on civic sense.
3. **Residential Bridge Course**

The Residential Bridge Course (RBC) scheme is sponsored by the department of Public Instruction under Sarva Shisksha Abhiyaan to encourage schooling for the tribal children who are residing in the interior forest and are unable to be mainstreamed. Two such schools have been opened at Gombegallu and Keredimba podus with 15 children enrolled in each school. VGKK recruits teachers for these schools and monitors the progress on a continuous basis. Tribal culture, dance and folklore are a part of their curriculum.

![RBC in Keredimba Hamlet](image)

4. **Vocational Education**

There are production units functioning at VGKK campus at BR Hills for tribals. These units are involved in production of honey, pickle, juice, paper etc. Children from Class V to Class X were divided into groups and exposed to various sections in the unit. They underwent training in the section of their choice.

5. **About Dairying**

The VGKK dairy has seven milking cows, one bullock and five calves. It also has four non-milking cows. Milk products from the dairy are normally supplied to the kitchen and the hospital. The cows are insured and medication for the animals is available at the dairy. Local veterinary help is obtained whenever necessary. The person supervising the dairy is also trained to provide these services.
The dairy also offers an excellent opportunity to the hostelites of the school to help them learn dairy techniques. This in turn will help them to look at it as an income option in their homes or villages when they pass out of school. The school has put in place a regular session where the students can get hands on experience on dairy techniques. This is popular with students and they participate with enthusiasm.

6. Value Based Education

Children are given exposure to the life and teachings of Sri Ramakrishna, Swami Vivekananda, Mata Sharada Devi and Mahatma Gandhi. Sri Ramana Maharshi Jayanthi was celebrated. The children are truly inspired by the lives of such great personalities and the purpose behind the exposure is to make them understand and imbibe these values in their own lives. Moral education classes for small children are held in the form of simple story telling about great masters. Swami Vivekananda annual essay competition was conducted for Higher Primary and High School students in Chamarajanagara and Mysore districts. Personality development camps were conducted regularly to boost confidence and address examination phobia among the children.

7. Life Skills Education

This programme was conducted as per the syllabus and activities formulated by NIMHANS, Bangalore. Discussions were conducted with the children, which improved their outlook towards life.

**Key Activities of the year**

<table>
<thead>
<tr>
<th>Month</th>
<th>Activities/Events/ Celebrations Conducted during 2011-12</th>
</tr>
</thead>
</table>
| June  | • Bridge course for all the classes  
       | • Work – Responsibility shared among the teachers and batches for students formed  
       | • Free textbooks, Uniforms disbursed with the support of the Department of Public Instruction |
| July  | • Seminar on ‘Waste management and its disposal ‘for high school students.  
       | • Health check up for all the students  
       | • Essay competition for high school students on ‘ Human Resources and Development of the country’ on the occasion of World Population Day on 11th July |
| August| • Teachers-Parents meeting  
       | • Students council formed  
       | • Students overwhelmingly supported Anna- Hazare on Anti- corruption by taking out Jatha in B R Hills.  
       | • Taluk level sports  
       | • 65th Independence Day Celebrations. |
| September| • Celebration of Ganesha Chaturthi  
<pre><code>   | • Yakshagana titled ‘ Kamsa Vadha’ played by Sri Mahaganapathi |
</code></pre>
<table>
<thead>
<tr>
<th>Month</th>
<th>Events</th>
</tr>
</thead>
</table>
| October| • Bringing Community Closer to School – A government programme conducted.  
• Gandhi Jayanti & Lalbahadur Shastri Jayanthi celebrated  
• School Closes for Dasara Vacation from 3rd to 27th November |
| November| • Kannada Rajyotsava – Statehood Day celebrated  
• Childrens’ Day Celebrations  
• Kanaka Jayanthi Celebrations  
• State level sports meet participated by our students  
• Cluster level Talents search participated by our students |
| December| • AIDS Awareness programme conducted on the occasion of World Aids Day  
• Conducted 2 day Maths workshop for Chamarajanagara Dist. Maths teachers.  
• Christmas gifts contributed by ORACLE INSTITUTION, BENGALURU  
• Annual Study tour for 4 days to High school and 3 days to higher primary students conducted. |
| 2012 January| • District level Essay competition on the occasion of Swami Vivekananda Jayanthi conducted. Championship trophy disbursed to SDVS High School Yelandur and Govt primary school Komaranapura  
• 63rd Republic Day celebrated. |
| February| • Sri Ramakrishna Jayanthi  
• KSQAAC Examination conducted for class iv and vi  
• District level Quiz conducted for class X  
• Teachers- Parents meet  
• National Science Day conducted on the occasion of which a drawing competition conducted  
• The school has bagged First place in District level Vocational Education Exhibition  
• Science INSPIRE Grants released to our school children. |
| March| • Preparatory Examination for Class X  
• Workshop on ‘Biodiversity and forest conservation’ high school students for 2 days.  
• Leadership training for high school headmasters conducted with the support of DIET, CH Nagara.  
• Annual Examination |
| April| • SSLC Public Examination  
• Ambedkar Jayanthi  
• School closes for ‘Summer Vacation’ |
B. HOSTEL

200 tribal children coming from far off places like Coorg, Bangalore, and Mysore and Chamarajanagara districts stay in the hostel. These children belong to Jenukuruba, Bettakuruba, Soliga, Malekudiya, Erava and Lambani communities. All the children in the hostel are given free food and lodging. They help in maintenance of the kitchen and kitchen garden, firewood collection and cutting, gobar gas plant etc. They also serve food. Children have been divided into small groups and they are under the care and guidance of respective class teachers.

C. POST METRIC EDUCATION

1. Composite Junior College

The college is situated at Uppinamole, Gumballi which offers course in Arts. The tribal students join this college for Pre-University once they complete their higher secondary education. It has strength of about 150 students.

<table>
<thead>
<tr>
<th>Date and month</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th May 2011</td>
<td>Declaration of results : Pass Percentage is 58%</td>
</tr>
<tr>
<td>1st June 2011</td>
<td>Reopening of college</td>
</tr>
<tr>
<td>11th July 2011</td>
<td>World Population Day Celebrated</td>
</tr>
<tr>
<td>15th August 2011</td>
<td>Independence Day Celebrated</td>
</tr>
<tr>
<td>5th September 2011</td>
<td>Teachers day celebrated</td>
</tr>
<tr>
<td>2nd October 2011</td>
<td>Gandhi Jayanthi and Lal Bahadur Shastriji’s birthday celebrated</td>
</tr>
<tr>
<td>14th November -2011</td>
<td>Children’s day celebrated</td>
</tr>
<tr>
<td>25th November -2011</td>
<td>Kannada Rajyotsava celebrated</td>
</tr>
<tr>
<td>12th December 2012</td>
<td>Swamy Vivekananda Jayanthi celebrated</td>
</tr>
<tr>
<td>26th January 2012</td>
<td>Republic day celebrated</td>
</tr>
<tr>
<td>31st March 2012</td>
<td>Declaration of 1st PUC results:</td>
</tr>
</tbody>
</table>

Achievements

1. During 2011-12 the college has achieved 58 per cent pass rate in II PU board exam.

2. One student passed with distinction and 10 students have secured first class.

3. The college has stood first in academic achievement in the entire Taluka.
2. Industrial Training Institute (ITI)-(VGKK Tailoring Unit)

In order to help rural and tribal youth to gain employment skills, the training-cum-production centre was started in 1996 with the help of NABARD, Bangalore. Many of the trainees are now self-employed and some of them are working in readymade garment factories in Bangalore.

D. ASHRAMA SCHOOLS

Social Welfare Department is running residential schools for class I to VI exclusively for tribal children in Chamarajanagara, Kollegal, Gundupet and Yelandur districts. They have been named as Ashrama Schools as they are run on the Gurukula model. There are 19 such schools and VGKK recruits teachers, monitors the progress of the children and conducts workshop for the teachers of these schools on a periodic basis to upgrade their skills.

E. SCHOLARSHIPS

Ensuring continuity of studies has always been on the forefront while planning for the education of the poor and tribal children. In order to encourage poor but meritorious post metric students, VGKK has introduced two scholarship schemes: one with the support of Vidya Poshak, Dharwad for the poor students and the other Pratibha Poshak instituted exclusively for tribal children.

A house-to-house visit is made by the VGKK team to identify such students and encourage them to apply for the scholarships. The applicants are selected based on the economic background and academics. Financial support is extended to them for further studies.

Vidya Poshak Scholarship: The scholarships have been renewed for the existing 49 students and 25 new students were selected during the year. The break-up of the scholarship amount is as below:

   Amount for 49 renewal of scholarships: Rs. 1, 79,064/-
   Amount for 25 fresh scholarships: Rs. 85,032/-

Pratibha Poshak Scholarship: This post-metric scholarship benefit is extended to the tribal children of Chamarajanagar District. Out of 78 applicants, only 6 were awarded to the available students during the year. A differently abled boy has been awarded Rs. 20,000/- who is pursuing Diploma in Commercial Practice and the rest five are undergraduate students who have given Rs. 5000/- each. VGKK has planned to contact the rest of the applicants, extend this scholarship and encourage them to pursue studies.
F. BALA GURUKUL

Bala Gurukul is an initiative to provide additional assistance to improve their academic performance. They are identified after the evaluation process. During evaluation 30 low performers were identified and enrolled under Bala Gurukul program out of which 18 students are being given additional coaching in English and 12 students in Mathematics.

Performance improvement program is being carried out through Remedial Teaching technique where classes are conducted during evening hours with intensive guidance of 2 teachers. As a result of this, all the students have shown a gradual but steady performance improvement. Besides these coaching classes, confidence building and personality development classes were also organized for these students once a week. The students have shown interest in these classes as the sessions have helped them to improve both their academic and non academic skills. Indian Development Foundation has extended its support in this endeavour.

III. VOCATIONAL TRAINING CENTRE CUM PRODUCTION UNIT

Started in 1982 the Vocational Training Centre (VTC) imparts training in various skills like cane, bamboo, agarbathi making, etc. Tribal youth from Yelandur, Chamarajanagar, Kollegal and Nanjangud Talukas and also those interested from other districts participate in the trainings.

**Key Objectives of VTC are to:**

- Provide opportunities to the tribal youth, especially dropouts, to learn crafts of their choice.
- Enable tribal youth to acquire skills in crafts and management.
- Link them to banks/other financial institutions.

Even though the concept of vocational training is new to the community, a healthy positive attitude towards this has gained ground among the youth.

The training has steadily enhanced the independence of the community members by helping them to become earning members of the family. The tribals are taught to semi process the Non Timber Forest produces in their own courtyards in a hygienic way before selling it to Large Scale Adivasi Multipurpose Producers Co-operative society (LAMPS). Successful efforts have been made to transfer the findings of the recent researches to the tribal people in this direction to help improve their economic conditions. The following sections are functioning at present:
Candle Making
The raw material i.e., paraffin wax is obtained from Karnataka State Silk Industries Development Corporation (KSSIDC), Mysore and small, big and fancy candles of high quality are prepared.

Screen Printing
Screen printing is being done with moderate investment and is used for making visiting cards, labels and letterheads. With an intensive quality approach, all the printing work of VGKK is done in this section.

Food Processing Unit
This section processes amla, mango, magaliberu, sogadeberu, lemon, and orange etc. Pickles, juices and morabbas are being prepared and the products are recognized by the FPO. The turmeric powder prepared by the unit has been much appreciated and has found a place in KVIC and Food World stalls.

Leaf Cup and Plate Making
The work is seasonal and dependent on the availability of good leaves. About 10,000 arecanut leaf cups are also manufactured here. Handmade paper is a novel project and this section has acquired small machinery for making it. Waste matter gets converted in to paper files, covers etc. The work here is done on a moderate scale with less investment and this section has provided employment to around six tribal youth. The products are sold to government departments.

Sambar Powder Unit
The Sambar powder unit section is equipped with latest machinery and the technology has been acquired from CFTRI. Instant Sambar powder and many such items are prepared here which also meet the requirements of the VGKK School mess.

Honey Processing Unit
The honey section occupies prime place in the food processing centre of VGKK. It has got the latest processing equipment including a moisture remover. The processed honey has AGMARK certificate and has a good market. The honey is sold in Bangalore, Mysore, and other places. Through an exhibition stall in Delhi, VGKK received wider appreciation and awareness for the product.

Cane, Bamboo and Art Work
This section trains tribal youth in the manufacture of cane products such as tables and chairs and also bamboo work, inclusive of sericulture bamboo products. As a part of expansion, it is proposed to train the members of SHGs also to pursue this trade.

Training-Cum-Production Centre (TPC)
In order to help rural and tribal youth to gain self-employment, a Training-cum-Production Centre was started in Feb 1997 with the help of NABARD which offers the courses listed below:

**Tailoring Course**

This course was started in the year 1996-97 with approval from the government. Both boys and girls have been trained so far. A nominal fee is charged from the trainees. Most of these youth are self-employed. Physically handicapped persons are specially considered and trained here. The trainees have stitched the school uniforms for Vivekananda School.

**KVIC Unit**

This unit was started with the help of KVIC in 1996 for providing job opportunities to rural women. The beneficiaries of this project are women belonging to Yelandur Taluk.

### IV. TECHNOLOGY RESOURCE CENTRE

Technology Resource Centre (TRC) was established in 2006 at Mysore in collaboration with the Council for Advancement of Peoples Action and Rural Technology (CAPART) (Under the aegis of Ministry of Rural Development, Govt. of India), New Delhi. Performance of TRC has been consistent and the sustainability of the Centre is ensured through other rural development activities.

- The objective of TRC is to disseminate 4 Technologies - Food Processing, Medicinal Plants, Organic farming and Non-Timber Forest Products to NGOs, Farmers, ZP functionaries, students and general public in southern parts of India. So far training has been imparted to about 1000 NGOs, farmers and SHGs in all the four technologies in addition to supplementary technologies on Rain Water Conservation and low cost housing.

- TRC provides guidance to local NGOs in preparation of project proposals that are to be submitted to CAPART for project funding and also help them select suitable projects in the areas where they already have experience and expertise. SHG members are trained in export quality bag-making which is exported to UK.

- The premises of TRC are also lent to conduct training programs for ZP officials, SHG members, ASHA and health workers. So far about 3000 health workers and officials are trained at TRC

- TRC oriented SIRD trainees from different states on CAPART VGKK-TRC technologies. Training on TRC activities and its objectives was also imparted to Karuna Trust team from Arunachal Pradesh.

- Four MSW students underwent practical field training and were exposed to work in Government projects. They were also involved in health related training programmes.
TRC works in collaboration with the following Institutes/ Companies:

1. CFTRI, MYSORE
2. CART, MYSORE
3. GREEN FOUNDATION, BANGALORE
4. ATREE, BR HILLS
5. ISRO, Bangalore
6. FLRHT, Bangalore
7. ICMR, New Delhi
8. ARGHYAM Foundation, Bangalore
9. ANSSIRDD, Mysore
10. KSAPS, Bangalore
11. Fedina, Bangalore

Institutional Monitoring

VGKK has been appointed by CAPART to monitor programs and in this capacity about 12 projects were evaluated by VGKK in the Karnataka State.

The following programs were monitored and such initiatives are mutually beneficial to CAPART and TRC in terms of sustainability of the Centre.

Programs Monitored by TRC during 2011-2012:

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Date of training</th>
<th>No. of days</th>
<th>Programme</th>
<th>No. of persons</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>17th April 2011</td>
<td>1</td>
<td>KASAPS Training</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>21-23rd April 2011</td>
<td>2</td>
<td>SIRD training</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>29th – 30th April 2011</td>
<td>2</td>
<td>SIRD training</td>
<td>30</td>
</tr>
<tr>
<td>4</td>
<td>3rd – 8th May 2011</td>
<td>8</td>
<td>SIRD training</td>
<td>30</td>
</tr>
<tr>
<td>5</td>
<td>19th May 2011</td>
<td>1</td>
<td>KSAPS training</td>
<td>35</td>
</tr>
<tr>
<td>6</td>
<td>30th – 31st May 2011</td>
<td>2</td>
<td>NGO training</td>
<td>35</td>
</tr>
<tr>
<td>7</td>
<td>10th June 2011</td>
<td>1</td>
<td>KT Administrative training</td>
<td>35</td>
</tr>
<tr>
<td>8</td>
<td>7th – 8th June 2011</td>
<td>2</td>
<td>KSAPS Training</td>
<td>35</td>
</tr>
<tr>
<td>9</td>
<td>14th – 15th June 2011</td>
<td>2</td>
<td>KSAPS Training</td>
<td>35</td>
</tr>
<tr>
<td>10</td>
<td>1st – 3rd July 2011</td>
<td>3</td>
<td>KT – Bangalore Training</td>
<td>30</td>
</tr>
<tr>
<td>11</td>
<td>11th September 2011</td>
<td>1</td>
<td>ANMs training</td>
<td>30</td>
</tr>
<tr>
<td>12</td>
<td>31st October 2011</td>
<td>1</td>
<td>SIRD Training</td>
<td>30</td>
</tr>
<tr>
<td>13</td>
<td>1st – 12th November 2011</td>
<td>12</td>
<td>SIRD training</td>
<td>35</td>
</tr>
<tr>
<td>14</td>
<td>23rd – 24th December 2011</td>
<td>1</td>
<td>NGOs training</td>
<td>25</td>
</tr>
<tr>
<td>15</td>
<td>9th –10 January 2012</td>
<td>2</td>
<td>KSAPS Training</td>
<td>40</td>
</tr>
<tr>
<td>16</td>
<td>12th – 13th January 2012</td>
<td>2</td>
<td>KSAPS Training</td>
<td>45</td>
</tr>
<tr>
<td>17</td>
<td>16th -17th January 2012</td>
<td>2</td>
<td>KSAPS Training</td>
<td>40</td>
</tr>
<tr>
<td>18</td>
<td>18th January 2012</td>
<td>1</td>
<td>KSAPS Training</td>
<td>35</td>
</tr>
<tr>
<td>19</td>
<td>20th – 21st January 2012</td>
<td>2</td>
<td>KSAPS Training</td>
<td>35</td>
</tr>
<tr>
<td>20</td>
<td>23rd – 24th January 2012</td>
<td>2</td>
<td>KSAPS Training</td>
<td>35</td>
</tr>
</tbody>
</table>
V. GRADUATE FINISHING SCHOOL

Graduate Finishing School (GFS), started in 2010 is a unique social initiative training program with an objective of providing an effective training to the graduates to secure employment and thus enable them to be self reliant as well as contribute to the society. The graduates are trained in specific skills that the job market demands in addition to soft skills.

GFS is founded by a team of professionals with decades of experience in corporate and social sector. The course is carefully designed by experts in soft skills, industry experts and software professionals to cater to industry needs.

Snapshot of the Curriculum

<table>
<thead>
<tr>
<th>Topic</th>
<th>Sub-topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Skills</td>
<td>MS Word, Power Point, Excel, Internet Search, E-mail usage</td>
</tr>
<tr>
<td>Aptitude</td>
<td>Analytical Skills, Problem Solving</td>
</tr>
<tr>
<td>Life Skills</td>
<td>Positive Attitude Development, Confidence Building, Time Management, Motivation, Leadership Skills, Team Work, Interpersonal Skills, Etiquettes</td>
</tr>
</tbody>
</table>
Carefully designed course material according to industry expectation

Daily 4 hours of class room session and 8 hours of activities daily

Maximum attention to students with trainer to trainee ratio 1:8

Quizzes and tests as a part of continuous evaluation

Weekly presentations by the students

Constant updating of the course and restructuring of the curriculum to meet changing industry demands

Performance so far

- Batches completed: 5
- No. of Students Trained: 142
- Placements: 100%
- Average salary being earned: Rs. 8000/-
- Highest salary being earned: Rs. 15000/-

Facilities available at GFS

- Training Hall with LCD, speakers and video recorder
- Computers with broadband internet and UPS
- Multiple Group Discussion Rooms
- Open library with variety of books and CDs
- Study materials, books and audio and video files
- Television with English TV channels
- Daily newspapers and Weekly magazines
- Hostel and Canteen facility etc.

Some of the Companies where our students are placed:

- JP Morgan, Bangalore
- IBM Daksh, Bangalore
- First American, Bangalore
- Sindhu Cargo Services Ltd., Bangalore
- Vision Net Inc, Bangalore
- First Source, Chennai
- HTMT, Mysore
- Aegis, Bangalore
- Indicom Global Services Ltd., Bangalore
- HDFC, Bangalore
VI. COMMUNITY DEVELOPMENT

1. Community Organization

Community Rights

The role of VGKK in the Tribal Rights Movement is noteworthy under the able leadership of Dr. H. Sudarshan. Landmark events have been made possible by providing Land Entitlements to families in BRT Wildlife Sanctuary and MM Hills Reserve Forest and few are awaited. Community Forest Rights have been awarded that include access and ownership of Non-Timber Forest Produce, fishing, grazing, cultural practice and rights to conserve and manage the forest.

Tribal community rights have been fully provided under the implementation of the Forest Rights Act 2006. It has since been a long journey with awareness programmes, formation of Forest Rights Committees, Village Level Committees and representation of tribal community in Policy Formulation at various levels. Forest Rights Act awareness training was provided to 105 forest committee members

Soliga Abhivriddhi Sangha

The community organization activities of VGKK at Yelandur, Kollegal, Nanjangud and Chamarajanagar Talukas of Chamarajanagar district are conducted through Soliga Abivriddhi Sangha, registered under Karnataka Societies Registration Act 1960. The chief objective is to organize the Soliga community for collective action and develop awareness among them. VGKK acts as a guide and facilitator in promoting community organization through the Sangha.

Objectives

- Organize tribals to address their problems through solidarity.
- Inculcate spirit of self-help and co-operation.
- Fight for implementation of constitutional rights of the tribals.
- Promote tribal culture and restore traditions such as Nyaya (Justice)

Yelandur Taluka

Yelandur Taluka has four Village Panchayats and 23 podus (hamlets) with a Soliga population of 8000. VGKK coordinates the community organization programme in this area. Chamarajanagara Taluka has 24 tribal villages with a population of 1250 families.
Nanjangud Taluka

In Nanjangud taluka (Mysore district), the Soliga Abhivrudi Sangha is working with 1189 tribals consisting of Jenu Kurubas, Soligas and Kadu Kurubas inhabiting five villages (Venkata Giri Colony, Dorana Katte Colony, Yediyala, Sollepura and Kottana Halli). Its work for the last five years in liaison with VGKK has resulted in building up a strong leadership among the targeted people. The Sangha’s support in implementation of different government programmes within the community resulted in better relationships between the community and government officers; this ensured the benefits of the different schemes reaching the grass root levels. The programmes were oriented towards:

- Supporting Soliga women and youth organizations.
- Emphasizing education for the Soliga children.
- Strengthening the Soliga movement.
- Coordinating the implementation of government programmes.
- Facilitating people’s contact programmes.
- Organizing village contacts and meetings.

Activities held during 2011-12 in the Talukas

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yelandur Taluka</strong></td>
<td></td>
</tr>
<tr>
<td>Monthly meetings</td>
<td>The meetings were conducted in 23 podus and at <em>Taluka</em> level in order to discuss issues that needed addressing and to build collective strength</td>
</tr>
<tr>
<td>Agricultural tanks</td>
<td>53 tanks were built during the year</td>
</tr>
<tr>
<td>Facilitation of benefits under the tribal development scheme</td>
<td>Nursery plants, agricultural implements, cows and buffaloes, coconut and arecanut saplings, sewing machines and carpentry implements were distributed to beneficiaries</td>
</tr>
<tr>
<td><strong>Chamarajanagara Taluka</strong></td>
<td></td>
</tr>
<tr>
<td>Advocacy</td>
<td>200 Forest Rights committees were formed. Discussions were held with district officials regarding the implementation of Forest Rights Act, tribal schemes and NTFP collection. A contact programme was conducted in Beduguli village and district officials participated in it. A requisition was submitted for fulfilling basic needs.</td>
</tr>
<tr>
<td>Monthly</td>
<td>Meetings were held in all 23 podus to enable empowerment among the community</td>
</tr>
<tr>
<td><strong>Anganwadis</strong></td>
<td>20 anganwadi centres functioned through the year with an average attendance of 40 children</td>
</tr>
<tr>
<td><strong>Horticulture</strong></td>
<td>25 beneficiaries were provided fruit saplings from the horticulture department</td>
</tr>
<tr>
<td><strong>Amenities</strong></td>
<td>Metal roads were facilitated for 10 villages. 96 houses received a total grant of Rs 15 lakhs to install solar power lights. Rs 20 lakhs were released as grants to tribal hamlets for clean water supply, metal roads and sanitation works.</td>
</tr>
<tr>
<td><strong>Housing</strong></td>
<td>20 houses were built in two villages under various housing schemes like Indira Avas Yojana and Rajiv Gandhi Housing Scheme and 20 houses were provided for the homeless</td>
</tr>
<tr>
<td><strong>Benefits under tribal welfare scheme</strong></td>
<td>Sewing machines, cows and other benefits were accessed under the tribal benefit scheme</td>
</tr>
</tbody>
</table>

**Soliga Abhivriddhi Sangha, Kollegal**

About 4000 family and 25000 population of Soligas live in Kasaba, Playa, Lokkanahalli, Hanur and Ramapura in Kollegal Taluk. They survive on micro forest produce and shifting cultivation. ‘Circle Soligas Development Union Organization’ was started for social, economical and educational upliftment of this belt and also to instill awareness on cooperation, confidence, self-help concepts. The Sangha conducts many programs for uniting tribal people in Gundal, MM Hills, Nakkundi, Hutturu, P G Palya limits. Beneficiaries are selected for the tribal projects instituted by the Government.

Soligas have been living in the forest since time immemorial. Collections of minor forest produce and agro forestry have been their chief occupation. Conservation of biodiversity has been an integral part of their lives. But the Forest Act kept them out of the forest in the name of conservation.

With strong advocacy by Dr. H Sudarshan (Right Livelihood Awardee) and by guiding Soligas to establish Circle Soliga Abhivriddhi Sangha with the support of VGKK, the issues are getting addressed and it has become easier for the Soligas to establish a good rapport with the local government to redress the problems daunting the community.

**Structure of the Sangha**

Among the 11 members, 5 are responsible for office administration and the remaining 6 members look after various programmes.
Finance

Each family in 83 podus contributes Rs.25 per annum. About 4000 families contribute to their share in corpus and working funds. Each rupee is made accountable, transparent and thereby helping themselves to build a strong community.

A report of the activities of the Sangha during the year 2011-12

- **06-04-2011**: arranged meeting in Muratti palya village on issue of quarrel between tribals and non-tribals during festival celebrations. The union compromised both without complaining at police station
- **08-04-2011**: met forest officials in the issue of a tribal death by elephant attack and forced the department to give compensation to his family.
- **13-04-2011**: participated in sub division level meeting at Kollegala.
- **30-04-2011**: met Chamarajanagar MLA and discussed on tribal loan scheme and sheep and cows loan sanction to Bedaguli and Punajanuru tribal villages
- **02-04-2011**: participated at DC meeting during social welfare minister visit to B R Hills
- **03-05-2011**: submitted requisition to social welfare minister and M P for solving district level problems
- **04-05-2011 to 06-05-2011**: conducted meeting at various tribal podus to collect information.
- **18-05-2011**: held meeting in presence of DC under Forest Act
- **21-05-2011**: held meeting at Bellavatte village on revenue land distribution for 42 tribals.
- **23-05-2011**: participated in the meeting at AC Office and recommended for community rights.
- **27-05-2011**: conducted forest right committee meeting at Palor in Kollegala Taluk
- **20-06-2011**: participated TJA/State committee meeting in DEED organization in Hunsur
- **25-06-2011**: visited District level Officer & discussed about tribal problems
- **06-07-2011**: participated in TJA at Parivarthan Organisation in Hunsur
- **29-07-2011**: met MP & spoke on community rights
- **22-10-2011**: participated in Gandhi Jayanti in JH Patel Meeting Hall & explained community rights under Forest Act to 26 Tribal podus in presence of Dr. H. Sudarshan.

Annual goals for the year 2012-13

- Strengthen the village (podu)
- Strengthen Self Help Groups
- Supervise Ashram School
Conduct training program in sustainable harvesting of minor forest produce
Develop good rapport with representatives and Government officials
Participate in TJA/State Committee meetings
Conduct awareness camps on legal issues

2. Water Shed Development Programme (NABARD)

VGKK has initiated a watershed development programme in Budipadaga in the southern part of Chamarajanagara district. It covers four villages, i.e. Boodipadaga, Kullur, Chikkamudahalli and Doddamudahalli. This programme is funded by NABARD and technical support is provided by Hand in Hand.

The sub-watershed mainly comprises of SC/ST and OBC families and the population is mainly dependent on agriculture, wage labour and collection of NTFPs. Due to steep slopes and poor water harvesting practices, the water gets drained into rivers causing heavy soil erosion, making the land unsuitable for agriculture. This leads to low income from the land and migration of families in search of employment opportunities. This situation is further aggravated by poor infrastructure facilities.

Additionally, the erratic rainfall pattern makes agriculture unreliable. While the major crops are maize and ragi which constitute the staple food for the community, they get good yields only once in three years.

The area faces a lack of adequate water conservation structures. The early withdrawal of monsoon affects the crop due to which the community gets low market prices. It was to address all these factors that VGKK undertook the watershed programme in 2005 with the support of NABARD (WDF).

The project has been implemented in phases. In the first phase, capacity building has been completed in 73 hectares and 35 farmers have been covered. The village watershed committee formed to implement the phases of the project consists of 22 members among which women take active part from 4 villages. 14 SHG' have 239 members. The Full Implementation Phase (FIP) has been taken up in 848 hectares covering four villages and 354 farmers are covered under the project.

**Activities include**
- Area treatment
- Drainage line treatment
- Training and exposure visit
- Demonstration and productivity enhancement
- Livelihood support
- Community Organization
Land use pattern of Budipadaga village watershed project

3. Organic Farming

Organic farming leads to sustainable agriculture which aims to:
1. Strengthen agro-diversity
2. Promote use of Bio-eco friendly manure replacing chemical manures and pesticides
3. Conserve seed diversity through community seed banking
4. Promote soil and water conservation practices
5. Seed bank on indigenous lines

Organic Seed Bank
Organic Farming is being practiced on 104.24 hectares in Bangle podu, Yerakanagadde colony and Purani podu of BR Hills. Group certification for the organic farmers is facilitated by IMO. About 35 farmers are in the group.

**Details of organic farming**

<table>
<thead>
<tr>
<th>Name of the hamlet</th>
<th>Area in acres</th>
<th>No. of farmers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banglepodu</td>
<td>36.95</td>
<td>20</td>
</tr>
<tr>
<td>Yerakanagadde</td>
<td>96.93</td>
<td>36</td>
</tr>
<tr>
<td>Purani podu</td>
<td>120.70</td>
<td>60</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>257.78</strong></td>
<td><strong>116</strong></td>
</tr>
</tbody>
</table>

4. **Gorukana Eco-Tourism Project**

VGKK, with an aim to make tribal development initiatives sustainable has taken up an eco-tourism project called ‘Biligiri (Gorukana)’ through a partnership with the State Forest Department and State Tourism Department.

The International Ecotourism Society (TIES) defines Ecotourism as “Responsible travel to natural areas that conserves the environment and improves the well-being of local people.” It is on this fundamental tenet that the Biligiri (Gorukana) initiative is based.

Biligiri (Gorukana) is a unique experiment and has social goals as its central focus. It attempts to link the best practices of eco-tourism with local community based organizations such as Soliga Abhivruddhi Sanghas, SHGs and youth organisations etc., to maximize objectives of both cause and sustainability.

The Soliga (Gorukana) ecotourism model recognizes that the maintenance of biodiversity is critical to the sustainable development of B R Hills area. It also acknowledges that much of BR Hills wildlife heritage and land is influenced or owned by local communities. Therefore the project aims to ensure that wildlife conservation in the 21st century is pivotal to the development of the people of BR Hills, the Soligas.

At the core of this vision is VGKK’s dedication to continuously demonstrate judicious land management, integrating wildlife enthusiasts, conservationists, and tribal communities for their mutual benefit. The project also aims to demonstrate that everyone can participate in the protection of wildlife on a sustainable basis.

The ecotourism initiative provides diversified, yet unique experiences and contribution from various standpoints:
- Local wildlife experiences with trekking, safaris, etc
Exposure to local culture and cuisine

Deployment of alternative and renewable energy technologies to minimize effects on the environment in all phases of its operations

Local participation and benefits to the Soliga community

Biodiversity conservation

Ensuring responsible visitor behaviour by prior education

Training

In order to meet the industry standards in terms of service levels, as training initiative Gorukana had organized a training programme for its staff members in Food & Beverages department – Production and service, housekeeping services department and for naturalists. We had brought in professionally qualified personnel from a reputed hotel management institutes to give a thorough knowledge (Practical and Theoretical) about the finite details about each of the departments

- Gorukana principally decided to undertake the training programme regularly on a quarterly basis
- In order to empower the locals in all the departments, Gorukana has sponsored a 6 months training programme, for two candidates (Male & Female) to undergo the “Ayurvedic Masseur”

Guest Feedback Mechanism

In order to understand the positive and negative feedback about our services and offerings, Gorukana has implemented a guest feedback mechanism i.e. collecting the guest feedback by way of filling the written feedback farms. This has helped to have a continuous improvement process in place.

Marketing Initiatives

- **Print Medium**
  - An article about Gorukana has been covered in English daily Deccan Herald and in vernaculars such as Prajavani, Sudha
  - An article in Lonely Planet Magazine
  - Brochures, Handouts to distribute amongst the corporate and travel operators

- **Online Marketing**
  - Details about Gorukana is available on the website at [http://gorukana.org](http://gorukana.org)
  - Invested on Google ad words campaign to the tune of Rs. 30000/-
  - In Parallel promoting Gorukana through social networking sites like tripadvisor.com, face book, lonelyplanet.com, twitter etc
Events & Exhibitions
- Gorukana participated in Travel & Tourism Fair (TTF) at Mumbai having a stall sharing arrangement with Department Of Tourism (Karnataka)

Direct Marketing
- A marketing executive has been recruited who is based at Bangalore to promote Gorukana by meeting corporate entities and travel operators. Companies like Accenture, Dell, Max New York Life, Fidelity, Oracle, IBM, On Mobile have visited Gorukana to conduct their team outings.

Other Initiatives
- Gorukana has listed out top international schools to tap and convert Gorukana as their destination for school excursions with Voluntary Tourism as a concept
- Gorukana has come out with exclusive discounts to the employees of IAF (Indian Air force). This initiative is to attract the officers of IAF who are large in numbers thereby earn substantial revenue
- Gorukana is targeting to participate in many tourism based events and exhibitions in association with Karnataka Tourism Department
- Gorukana has worked out an out of the box idea, to tap the cluster of HNI families that is – targeting the potential apartment complex, multi office buildings and corporate staff cafeteria etc.

VII. BEYOND KARNATAKA

TEZU

VGKK in Arunachal Pradesh

VGKK BR Hills started its expansion work in Arunachal Pradesh in 2003 by adopting herbal medicine program for the Idu Mishimi tribal in Dibang Valley Dist. During that period, about 100 herbal kitchen gardens were established along with awareness generation program on medicinal plants. VGKK also documented herbal medicine system of Idu Mishmi tribe. VGKK Arunachal Pradesh started its activity in Tezu in Lohit Dist from 2006 and the office was shifted from Roing to Tezu.
The VGKK, Tezu, Arunachal Pradesh, completed its 5th year of work in Lohit very successfully. Its main activities include Computer Learning Centre, Vocational training centre, Youth Library, Vivekananda Bal Gurukul, Eco tourism, Yoga etc.

The highlights of the activities at VGKK Lohit are as below:

**Computer Learning Centre**

Computer Learning Centre was established in 2009 for the local youths in collaboration with Aseem Foundation, Pune. The centre has been providing 3 months basic and 6 months diploma course. Every Saturday classes are being conducted with IT experts from Pune through video conferencing and also online exam been conducted from Pune. In the year 2011-12, total 57 students were given certificates for diploma and basic course. For the smooth functioning of the centre VGKK has also provided a generator.
**Vocational Training Centre**

A tailoring centre with 3 months basic course and 6 months diploma course was started in July 2011 in the VGKK premises. Till March 2012, total 70 girls and women were trained by the VGKK instructors.

**Creativity Classes**

Creativity classes were conducted in regular basis. In these classes, training on making of creative items using locally available raw materials and waste materials was imparted to local tribal women.

**Eco Tourism**

VGKK initiated Eco tourism program in the Lohit and Anjaw Valley to popularize the Eastern Arunachal under tourism map in 2008. The Eco tourism program aims to give employment /income generation opportunity to the local tribal community. During the year 2010-2011, 53 tourists came and visited Walong area in Anjaw Dist. This package is for 7 days and the local tribal youth serve as the tourist guide. In Walong area, they stayed in the tribal house under home stay program and had the different tribal food. This way the local tribals from Walong area earn some money by serving food, accommodation and also by selling traditional weaving/craft materials to the tourists. This package also provides education/study opportunity to the tourists who are interested to study about the environment.

**Vivekananda Bal Gurukul Program**

Indian Development Foundation, Mumbai gave a grant of
Rs7500/ for education program for the children of Tezu. On 10th November Vivekananda Bal Gurukul was started in VGKK centre which received a great response from the poor children. Total 97 students from Nursery to class IV joined the gurukul. They are given free education everyday using different audio visual aids. Apart from regular free coaching, health and hygiene, cleanliness, games, yoga, singing bhajans and patriotic songs have been taught with an aim of all round development of the children.

Yogasana & Pranayama

Regular yogasana and pranayama classes are being conducted in VGKK Tribal Resource Centre hall.

VGKK Youth Library

VGKK has been running a youth library at Tezu centre. The library is visited by parents, youths, children regularly. Children’s books are the main attraction of the library. Different colourful books, posters and magazines, newspapers for children always draw attention of school going children as well the parents.

Regular Program in Govt. Schools

VGKK workers visit Government Primary and Middle schools every Saturday to teach the children craft work, games, yoga, patriotic songs & bhajans.

Salient Activities in 2011-12

Apart from regular activities, VGKK Tezu centre organized a number of activities for the children, youths and women of Lohit during the year 2011-12.

1. A drawing competition was conducted in Tezu for the children on 9th April where 35 children from different schools participated. Miss Purabi Nath got 1st prize and Miss Himani Chai and Deep Das got second and third prize respectively.
2. On 24th April, an one day pickle making training program was conducted for 23 women. They were taught to make pickle from ginger, vegetables, chili, tomato etc
3. A one week course was conducted for teenage girls and women on fabric painting. Total 47 teenage girls and women participated.
4. On 29 May, one week course was conducted on glass painting where 20 girls participated.
5. On 12th June, 13 village teenage girls were taught to make woolen socks, caps, comforter etc.
6. On 26th June, one week course was conducted on hand embroidery in Tezu centre for 39 girls. They were taught to make handkerchief, table cloth etc with hand embroidery.
7. On 9th July, an one day program was organized for class VI students in Govt Upper Primary School, Tezu where total 49 students participated. The students were taught drawing and painting with water colors. Similar program was conducted for class III children in Govt Lower Primary School, Tezu Nala on 16 July where 31 students participated.

8. On 31 July, a 5 day training program was conducted for 25 girls and women on soft toys making.

9. On 7th August, a health awareness program was organized in Teluliang village for village women where different health issues related to women health discussed.

10. On the occasion of Independence Day Celebration on 15th August, national flag was hoisted in VGKK centre in the morning where national anthem was sung and the sacrifice of the freedom fighters and the martyrs were remembered. Also as a part of the celebration an exhibition stall was arranged by VGKK Tezu team in the Jubilee ground Tezu. Different hand made craft items like tiles painting, fabric painting, hand embroidery, soft toys, flower vase etc were some of the items which attracted the public. The stall was also visited and appreciated by the Deputy Commissioner of Lohit, Shri RK Sharma. He advised to make some gift items with traditional touch for the tourists from different states and different countries.

11. On 28th August, craft class was organized in the ICDS centre Tezu. The adolescent girls were taught to make flowers from papers.

12. On 10th September, ‘Best out of Waste’ was organized for the students of class VIII & IX in Govt Higher Secondary School where 60 students participated. The students were taught to make flowers, greeting cards, flower vase, toys etc from waste materials.

13. Universal Brotherhood Day was celebrated in VGKK Tezu centre. On the occasion Ms Alphul Phukan told story about Swami Vivekananda’s childhood days and his love for India.

14. On 24th September, Hindi and English rhymes with drill were taught in Govt Lower Primary School, Tezu nala where 23 students participated.

15. Gandhi Jayanti was celebrated in Vivekananda Tribal Resource Centre Hall where 20 parents participated.

16. On 15th October, there was a health check up camp in Govt Middle School Tezu for the children. The children were told about personal health and hygiene and gave health tips.
17. The Founder of VGKK Dr H Sudarshan visited Tezu centre on 25th October and had an interaction with the staff from Computer Learning centre, Vocational centre and the full time workers. He appealed all to work with dedication and sincerity to uplift the rural and deprived people of Arunachal Pradesh. He recalled the days in BR Hills where he started teaching the children of Soliga tribe on the top of a huge rock. He said Swami Vivekananda life was always an inspiration to him who always lived for his country people.

18. District Level Science Quiz Competition
VGKK Tezu organized a district level Science Quiz Competition from 2nd November to 6th November in association with Aseem Foundation Pune for the schools of Lohit district. A team of six members from Aseem Foundation came from Pune to conduct the program. Preliminary round was conducted in Govt Higher Secondary School Namsai and Chowkham on 2nd November and in Vivekananda Tribal Resource Centre Tezu on 4th November. Total 9 schools were selected for the final round competition on 6th November at BRC hall Tezu. The Deputy Commissioner Lohit Shri RK Sharma was the Chief Guest and Principal of Kendriya Vidyalaya, Tezu Shri T Murlidharan was the guest of honor in the prize distribution ceremony. The winning teams were as follows
First prize: Vivekananda Kendra Vidyalaya Tafragam
Second prize: Green View School Namsai
Third prize: Chow Nanda Memorial School Chongkham.
Deputy Commissioner of Lohit, Shri RK Sharma distributed the prizes to the winning teams. He expressed happiness for the success of the quiz program organized by VGKK in association with Aseem Foundation Pune. Shri Sarang Gosavi, President of Aseem Foundation Pune also spoke on the occasion and expressed their willingness to work for the youths of Arunachal Pradesh.

19. On 29th December, a small function was held in the VTRC hall for the students of Vivekananda Bal Gurukul to encourage them. The children were shown a small film on health and hygiene, importance of education etc.

20. On the occasion of Swami Vivekananda Jayanti on 12th January 2012 a drawing competition was organized for the school children where 25 children participated. In the prize distribution ceremony story on Swami Vivekananda life was told by Sri Surendra Gupta.

21. On 12th February, a program was conducted in the ICDS centre for adolescent girls. The girls were taught fabric painting, knitting, paper craft etc. Total 70 girls participated.

22. On 27th February, children were distributed woolen sweaters. A well wisher of VGKK and Karuna Trust Shri Agarwal from Tinsukia Kamdar, Medical store donated 25 nos of woolen sweaters and other clothes for the poor children.

23. On 8th March, International Women’s Day was celebrated in VGKK centre. A group discussion was held on the role and contribution of women at home, society and country. Total 30 women participated.

24. On 23rd March, in Changliang village a health awareness program was conducted where health tips were given to the villagers for a healthy life.
ANDAMAN & NICOBAR ISLANDS

Dr. Sudarshan, being a member of the Expert Committee (Ministry of Tribal Affairs, Govt. of India) on primitive tribals, has been able to contribute for making policy for Jarawas, Shompens and Onges. The old age home and the Nursery School are being continued with the help of Mr. Thomas Thenali.

VIII. PROPOSED PROJECTS

AYUSH GRAMA

Initiated by Department of AYUSH, Government of Karnataka, the project is to provide holistic health to rural areas from Pediatric to Geriatric group by way of providing healthcare, sanitation, safe drinking water, organic farming, education, livelihood and other health promotion activities at the door step of the villages. VGKK has evinced interest in the above said services and has been shortlisted by the Department. The project is expected to commence in the near future.

ENHANCED COMPREHENSIVE HEALTH CARE AND EDUCATION

The ongoing services offered by VGKK in healthcare and education need to be expanded considering the demand from the community and plan for a comprehensive enhanced facilities. VGKK has thought of an integrated health care including eye and dental care for the tribal and the rural by augmenting with essential support for sustainability. The rationale to upgrade the facilities at the hospitals is to expand the community outreach without compromising on the quality of services being offered. There is a need to start a Secondary Health Care in Gumballi as only a PHC is not able to meet the challenges of the rise in the influx of patients.

Children need more exposure to books and educational material to expand their knowledge levels apart from their regular subjects. A library with books on varied subjects and related CDS is envisaged to meet this requirement at VGKK School.

Sports are an integral part of education and given the natural physical stamina of the tribal children, more sports activities need to be included along with the academic curriculum. Sports Equipments are essential to achieve this.

VGKK has approached The Rotary Club of Bangalore to enable the above said services and the proposal is being processed.
COMPUTER LAB

Microsoft has been encouraging the children of VGKK School by extending financial support towards their education. Computer education has become imperative in the current context and providing good exposure in computer literacy to the tribal children at VGKK School is a felt-need.

Microsoft has expressed to support this endeavour by providing 20 desktops loaded with essential software, required infrastructure including designing cubicles, providing tables and chairs. This is expected to be operational soon.
### IX. FINANCIAL REPORT

**VIVEKANANDA GIRIJANA KALYANA KENDRA (R), B.R. HILLS, YELANDUR TALUK, CHAMARAJANAGAR DISTRICT, KARNATAKA-571 461**

**(31st Year)**

**CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2012**

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>LOCAL</th>
<th>GENERAL</th>
<th>GOI-MTA</th>
<th>TRC</th>
<th>VIDYA POSHAK-GFS</th>
<th>FOREIGN</th>
<th>TEZU</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>3) GRANTS - Opening Balance of Grant Receivable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,431,900</td>
</tr>
<tr>
<td>Grant Utilized during the year</td>
<td>1,431,900</td>
<td>-</td>
<td>5,729,089</td>
<td>5,244,024</td>
<td>-</td>
<td>132,179</td>
<td>-</td>
<td>11,105,292</td>
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<tr>
<td>Grant not receivable written off</td>
<td>(285,340)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>(285,340)</td>
</tr>
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**Public Charitable Expenses**

<table>
<thead>
<tr>
<th>REPAIRS AND MAINTENANCE EXPENSES</th>
<th>LOCAL</th>
<th>GENERAL</th>
<th>GOI-MTA</th>
<th>TRC</th>
<th>VIDYA POSHAK-GFS</th>
<th>FOREIGN</th>
<th>TEZU</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rural Development Expenses</td>
<td>2,868,012</td>
<td>-</td>
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<td>-</td>
<td></td>
<td></td>
<td></td>
<td>6,536,827</td>
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<tr>
<td>Administrative Expenses</td>
<td>880,586</td>
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<td>150,977</td>
<td>-</td>
<td></td>
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<td>1,011,563</td>
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<td>Graduate Finishing School - Expenses</td>
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<td></td>
<td></td>
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<td>Contribution to Local account from Foreign General</td>
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<td>-</td>
<td></td>
<td></td>
<td></td>
<td>353,000</td>
</tr>
<tr>
<td>Contribution to SHG Tailoring/Garment Units (Supreja - Rewrap)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Training Programme Expenses</td>
<td>677,942</td>
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<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>677,942</td>
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</tbody>
</table>

**Depreciation on Fixed assets**

<table>
<thead>
<tr>
<th>&quot; EXCESS OF INCOME OVER EXPENDITURE</th>
<th>LOCAL</th>
<th>GENERAL</th>
<th>GOI-MTA</th>
<th>TRC</th>
<th>VIDYA POSHAK-GFS</th>
<th>FOREIGN</th>
<th>TEZU</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>229,762</td>
<td>(200,761)</td>
<td>1,139,174</td>
<td>-</td>
<td>(104,797)</td>
<td>(332,531)</td>
<td>730,847</td>
<td>28,306,523</td>
</tr>
</tbody>
</table>

As per my report of even date attached

For VIVEKANANDA GIRIJANA KALYANA KENDRA (R)

G.N. ANANTAVARDHANA
CHARtered ACCOUNTANT
Date: 16-06-2012

GN ANANTAVARDHANA
CHARtered ACCOUNTANT
Membership No. 025113
Garikar Davanna Street
MYSORE 570 004
## Consolidated Income and Expenditure Account for the Year Ending 31st March 2012

<table>
<thead>
<tr>
<th>INCOME</th>
<th>LOCAL GENERAL</th>
<th>GOI-MTA</th>
<th>TRC</th>
<th>VIDYAPOSHAK-GFS</th>
<th>FOREIGN</th>
<th>TEZU</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>By GRANTS-Opening Balance of Grant Unutilized</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management Contribution</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>132,179</td>
<td>-</td>
<td>-</td>
<td>132,179</td>
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<tr>
<td>Grants received during the year</td>
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<td>Closing Balance of Grant Receivable</td>
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<td>General Donations</td>
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<td>General Receipt</td>
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<td>Hospital Collections</td>
<td>950</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>950</td>
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<tr>
<td>Guest House Receipts</td>
<td>404,413</td>
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<td>-</td>
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<td>404,413</td>
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<tr>
<td>Kittur Rani Hostel- Ch.nagara Rent</td>
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<td>-</td>
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<td>178,750</td>
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<tr>
<td>Mess Receipts</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,923,063</td>
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<tr>
<td>Diary Receipts</td>
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<td>-</td>
<td>-</td>
<td>120,235</td>
</tr>
<tr>
<td>Mobile Van Rent - KT/TRC</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2,400,302</td>
</tr>
<tr>
<td>SB &amp; FD Interest</td>
<td>93,599</td>
<td>6,160</td>
<td>5,597</td>
<td>14,241</td>
<td>283,249</td>
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<td>402,846</td>
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<tr>
<td>Gorukhanan Rent</td>
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<td>-</td>
<td>-</td>
<td>875,000</td>
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<tr>
<td>Others - Receipts</td>
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<td>5,237,428</td>
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<td>2,791,60</td>
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<td>Contribution from Supraja Foundation (SHG Programme)</td>
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<td>279,160</td>
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<td>1,003,889</td>
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<tr>
<td>Training Programme Receipts</td>
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<td>1,345,680</td>
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<tr>
<td>GFS Admission fee &amp; Placement fee</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Total</td>
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<td>5,086,544</td>
<td>6,246,914</td>
<td>1,492,100</td>
<td>562,409</td>
<td>-</td>
<td>28,306,523</td>
</tr>
</tbody>
</table>

As per my report of even date attached

For VIVEKANANDA GIRIJANA KALYANA KENDRA (R)

G.N. ANANTAVARDHANA  
CHARTERED ACCOUNTANT  
Date: 16-06-2012

GN ANANTAVARDHANA  
CHARTERED ACCOUNTANT  
Membership No. 025113  
Gunkar Davanna Street  
MYSORE 570 004

M. Jadhav  
President

Dr. S. Sudarshan  
Hon. Secretary

Sidduraj  
Accountant

Ranjitha Sharma  
Accountant
# Consolidated Balance Sheet as on 31st March 2012

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>Local</th>
<th>General</th>
<th>GOI-MTA</th>
<th>TRC</th>
<th>Vidyaposhak</th>
<th>Foreign</th>
<th>Tzu</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>General/Capital Reserve</td>
<td>47,511,648</td>
<td>(773,938)</td>
<td>3,647,329</td>
<td>-</td>
<td>8,401,767</td>
<td>245,164</td>
<td>59,031,969</td>
<td></td>
</tr>
<tr>
<td>Specific Fund</td>
<td>105,300</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>475,764</td>
<td>-</td>
<td>581,064</td>
<td></td>
</tr>
<tr>
<td>Loans Repayable</td>
<td>9,085,265</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>264,100</td>
<td>-</td>
<td>9,349,365</td>
<td></td>
</tr>
<tr>
<td><strong>Current Liabilities &amp; Provisions:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internal Advances</td>
<td>(6,926,388)</td>
<td>3,098,299</td>
<td>1,290,657</td>
<td>-</td>
<td>86,386</td>
<td>2,471,066</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Other Advances</td>
<td>10,856,054</td>
<td>402,844</td>
<td>(1,000)</td>
<td>-</td>
<td>62</td>
<td>155,993</td>
<td>11,257,988</td>
<td></td>
</tr>
<tr>
<td>Grant Unutilized</td>
<td>-</td>
<td>155,031</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>66,100</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Work Advances</td>
<td>66,100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>160,000</td>
<td>-</td>
<td>160,000</td>
<td></td>
</tr>
<tr>
<td>Rent Advance-Pas Exports Pvt. Ltd.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>60,697,979</td>
<td>2,479,392</td>
<td>5,500,830</td>
<td>329,466</td>
<td>11,348,597</td>
<td>245,226</td>
<td>80,601,490</td>
<td></td>
</tr>
</tbody>
</table>

| Assets                                    |       |         |         |     |             |         |     |             |
| Fixed Assets                              | 54,140,437 | 279,174 | 5,104,897 | -   | 7,666,375   | 209,140 | 67,400,023 |
| Investments                               | 4,885,224 | -       | -       | -   | 3,500,000   | -       | 8,385,224 |
| **Current Assets, Loans & Advances:**     |       |         |         |     |             |         |     |             |
| Work & Other Advances                     | -     | -       | -       | 24,829 | -          | -       | 24,829 |
| Grant Receivables                         | 1,144,945 | 2,196,384 | 159,174 | -   | -          | 3,500,503 |
| Deposits                                  | 31,400 | -       | -       | -   | 31,400     | -       | 62,800 |
| TDS Receivable                           | -     | -       | -       | 91,163 | -          | -       | 91,163 |
| Excess of Expenditure over Income         | -     | -       | -       | 104,797 | -         | 104,797 |
| Cash on hand and with Banks               | 495,973 | 3,834   | 120,767 | 224,669 | 182,222 | 36,086 | 1,063,551 |
| **Total**                                | 60,697,979 | 2,479,392 | 5,500,830 | 329,466 | 11,348,597 | 245,226 | 80,601,490 |

As per my report of even date attached

G.N. ANANTAVARDHANA  
CHARTERED ACCOUNTANT  
Date: 16-06-2012

For VIVEKANANDA GIRIJANA KALYANA KENDRA (R)

M. Jadhavendra  
President

Dr. H. Sudarshan  
Hon. Secretary

Sidduralash  
Accountant

Rajnath Sharma  
Accountant
ANNUAL INCOME: 2011-12

- General Donations: 53,98,388
- General Receipt: 11,79,480
- Hospital Collections: 7,06,155
- Guest House Receipts: 4,04,413
- Kittur Rani Hostel- Ch.nagara Rent: 1,78,750
- Mess Receipts: 19,23,063
- Diary Receipts: 1,20,235
- Mobile Van Rent - KT/TRC: 24,00,302
- SB & FD Interest: 4,02,846
- Gorukanan Rent: 8,75,000
- Others - Receipts: 10,03,889
- Contribution from Supraja Foundation (SHG Programme): 13,45,680
- Training Programme Receipts: 11,79,480
- GFS Admission fee & Placement fee: 2,79,160

ANNUAL EXPENDITURE: 2011-12

- Public Charitable Expenses: 66,36,827
- Repairs and Maintenance Expenses: 14,64,718
- Rural Development Expenses: 10,11,563
- Administrative Expenses: 7,67,942.00
- Contribution to Local account from Foreign General: 9,70,542
- Contribution to SHG Tailoring/Garment Units(Supraja - Rewarp): 13,850
- Training Programme Expenses: 73,673

ANNUAL INCOME: 2011-12

ANNUAL EXPENDITURE: 2011-12
X. COMPLIANCE TO NORMS FOR CREDIBILITY OF VOLUNTARY ORGANIZATIONS

**A Registration**

<table>
<thead>
<tr>
<th>Public Trust Act</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Society Registration Act</td>
<td>93/81-82 dated 19-10-1981 with the Registrar of Societies</td>
</tr>
<tr>
<td>FCRA</td>
<td>00944590003 dated 11.1.1985</td>
</tr>
<tr>
<td>PAN</td>
<td>AAATV 1993M</td>
</tr>
<tr>
<td>Exemption under Income Tax Act</td>
<td>Yes</td>
</tr>
<tr>
<td>50 under 80(G)</td>
<td></td>
</tr>
<tr>
<td>51 under 80(G)</td>
<td></td>
</tr>
</tbody>
</table>

**B Clarity and Commitment about mission and approach**

| In Memorandum of Association and various Reports | Well defined and articulated |
| Translated into programmes and activities | Well ensured |
| Efforts towards developing clarity and acceptance among staff members, beneficiaries and local community | Yes |

**C Governance and Programmatic Operation**

| Governing Board Members / Trustees | Meeting date : 26.6.2011 to 8.1.2012 |
| Activities, targets and systems for ongoing monitoring | Well established and in place more emphasis on qualitative aspect |
| Review | Bottom up approach in target setting and monthly review, external review at times |
| Formation of executive committee | Active and meets every quarter |
| Policy for purchase and issuing | Well defined and in practice |
| Maintenance of dead stock register | Up to date |

**D Human Resource**

<table>
<thead>
<tr>
<th>Gross Salary</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Years of Service</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 3000</td>
<td>3</td>
<td>13</td>
<td>16</td>
<td>1 to 5</td>
<td>3</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>Monthly Salary Range</td>
<td>3001 to 5000</td>
<td>5001 to 10000</td>
<td>10001 to 20000</td>
<td>20001 to 30000</td>
<td>30000 and above</td>
<td>Total</td>
<td></td>
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<td></td>
<td>34</td>
<td>2</td>
<td>36</td>
<td>34</td>
<td>2</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
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<td>4</td>
<td>4</td>
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<td>4</td>
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</tr>
<tr>
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<td></td>
</tr>
<tr>
<td></td>
<td><strong>41</strong></td>
<td><strong>17</strong></td>
<td><strong>58</strong></td>
<td><strong>41</strong></td>
<td><strong>17</strong></td>
<td><strong>58</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Monthly Salary highest:** Rs. 20000

**Lowest Salary:** Rs. 1000/-

**Formal appointment orders and information about norms and rules & regulations:** Provided to all staff members

**All eligible benefits and supports for personal accident medical claim, children education, tours, magazines, etc.** Nil

**Incoming and outgoing staff:** No Change

**Building family spirit and information culture:** Ongoing process with continuous efforts

**Co-ordination Committee:** Head of the Department and key staff members from all departments

### E. Accountability and Transparency

<table>
<thead>
<tr>
<th>Publications:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Programmes Report</strong></td>
</tr>
<tr>
<td><strong>Annual Audited Accounts</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial aspects:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yearly budget exercise and financial review in board meeting</strong></td>
</tr>
<tr>
<td><strong>Accounts System</strong></td>
</tr>
<tr>
<td><strong>Emphasis on receipts and bills for every financial transaction</strong></td>
</tr>
<tr>
<td><strong>Accounts monitory meeting</strong></td>
</tr>
<tr>
<td><strong>Accounts audited by professional experts</strong></td>
</tr>
<tr>
<td>Sharing of accounts and expenditure with local community</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Evaluation and review by external experts</td>
</tr>
<tr>
<td>Income tax, charity commissioner, employment exchange, food, and drugs act, pollution control board, minimum daily wages etc.</td>
</tr>
<tr>
<td>Air travel</td>
</tr>
<tr>
<td>Acceptance of various awards</td>
</tr>
</tbody>
</table>